





March 12, 2019 FY2020 Preliminary revenue and expenditure projections



### **Agenda**

- Revenue Forecast
- Expenditure Projections
- Financial Condition
- Next Steps





# **FY2020 Revenue Assumptions**

### **FY2020** Projected Tax Digest

	2019	2020
Residential	22,319,217,750	23,435,178,638
Commercial	13,856,345,510	14,549,719,013
Utility, Industrial, Other	1,981,555,439	2,080,735,670
MV	323,567,960	226,497,572
Gross Digest	38,480,686,659	40,292,130,892
% Change (Gross)	15.644%	4.72%
Existing Exemptions	(2,489,848,920)	(2,614,341,366)
Homestead Cap	0	(3,180,178,490)
Net Digest	35,990,837,739	34,497,611,036
% Change (Net)	16.265%	-4.149%

## **Quality Basic Education (QBE) Funding**

- FTE count is expected to have a slight decline
- State Revenue of \$19.4 million due to expected increase in state salary scale
- TRS employer rate increase from 20.90 to 21.14
- Local Fair Share (LFS) is going from \$173
  million in FY2019 to \$181 million in FY2020.
  This is a negative impact of \$8 million
- Expect continuation of the Charter System Grant of \$4 million



# General Fund Revenue Forecast Comparison

Revenue	FY2019	FY2020	Dollar change	% change
Local Revenues	659,793,654	637,806,843	(21,986,811)	-3.3%
Interest on Investments	1,990,000	2,690,000	700,000	35.2%
State Sources	377,288,724	389,292,867	12,004,143	3.2%
Federal Sources	685,000	685,000	0	0.0%
Transfers and Other Local Revenue	11,444,635	11,839,956	395,321	3.5%
Total Revenues	1,051,202,013	1,042,314,666	(8,887,347)	-0.8%
Revenue Per Pupil	11,048	11,155	107	1.0%





# **FY2020 Expenditures Highlights**

## **General Fund Budget**

Expenditure Highlights				
Department reductions	(\$9.3 million)			
School Allotment change impact	(\$7 million)			
Enrollment change impact	(\$4.8 million)			
Proposed Salary increases	\$35.5 million			





# **FY2020 Expenditure Projections**

**General Fund Budget** 

DIVISION	Total Existing Positions	Total New Position Requests	Total One-time	Total Recurring	Total 2020 Request	Total FY2019 Current	Total FY2019 Original	Change from FY2019 Original to FY2020 Request	Change from FY2019 Current to FY2020 Request
SCHOOLS	9,183.48	(51.55)	0	812,637,667	812,637,667	837,897,709	824,519,427	-1.44%	-3.01%
ADMINISTRATIVE SERVICES	41.49	(4.50)	0	4,761,437	4,761,705	5,467,256	5,299,177	-10.14%	-12.91%
ACADEMICS	160.82	(8.33)	1,558,455	48,029,277	50,087,732	56,449,232	53,036,623	-5.56%	-11.27%
OPERATIONS	1,311.70	(2.00)	793,500	98,980,800	99,774,300	115,004,634	101,876,655	-2.06%	-13.24%
INFORMATION TECHNOLOGY	173.60	0.00	153,285	22,566,654	22,719,939	25,917,318	23,557,422	-3.56%	-12.34%
TALENT	47.00	(1.00)	0	5,222,559	5,222,559	5,471,006	5,188,036	0.67%	-4.54%
FINANCIAL SERVICES	60.75	(0.45)	0	11,041,749	11,041,749	13,432,784	11,337,982	-2.61%	-17.80%
DISTRICT-WIDE	0.00	0.00	0	21,780,054	21,780,054	22,679,557	22,454,557	-3.00%	-3.97%
STATE GRANTS	34.30	(0.94)	0	3,979,371	3,979,371	3,277,485	3,932,132	1.20%	21.42%
GRAND TOTAL	11,013.14	(68.77)	2,505,240	1,028,999,568	1,032,005,076	1,085,596,982	1,051,202,013	-1.83%	-4.94%
Proposed Salary Increases					35,452,481				
Total - FY20 Budget Request					1,067,457,557				



# FCS EMPLOYEE COMPENSATION RECOMMENDATIONS FY2020



#### **OUR COMPENSATION BELIEF**

The Fulton County School System is committed to paying a competitive salary/wage to all of its employees, both Teaching and Non-Teaching. We believe that compensation is a mission critical lever for attracting and retaining the talent needed to effectively administer our education system for Fulton County student and stakeholders. Our base pay and benefits program approach must address our organization's unique needs. As such it must:

□Support our strategic,	organizational /	goals:
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- ☐Be fiscally sustainable;
- ☐Be competitive.....not the highest paying metro district;
- ☐Be aligned with our mission, values and culture;
- □Support the development of new and evolving skills and behavioral competencies needed for new roles;
- □Accurately measure the relative value of work in terms of both traditional jobs and evolving new roles and positions;
- ☐ Have a built-in flexibility to address a wide range of variations within the organization; and
- □Support our selection/retention, development, and performance management programs.

All of the above traits aligns to and/or impacts the domains outlined in the FCS Strategic Plan 2022













#### **FY2020 Employee Compensation Recommendation**

FY20 Salary Increase Recommendations	Employees Impact (Full Time)	Other Details	Estimated Cost
<b>\$2775 Salary Increase</b> plus a Mid-Year Step	Teachers (All positions paid from the Teacher Salary Schedules), Principals, Assistant Principals, Counselors, Media Spec <mark>ialist</mark> s, School Social Workers, School Psychologists, Pre-K Teachers	There will be <b>No STEP increase</b> @ longevity steps on the schedules or for sta <mark>ff with unsatisfact</mark> ory performance.	40
<b>3% Salary Increase</b> plus a Mid-Year Step	Paraprofessionals, Parent Liaisons, Clinic Aides, Bus Drivers, Transportation Assistants, Food Service Workers, Custodians	Applications of the Mid-Year Step will be in the January 2020 payroll for all eligible employees	\$35.5M
<b>2% Salary Increase</b> plus a Mid-Year Step	All other district positions		

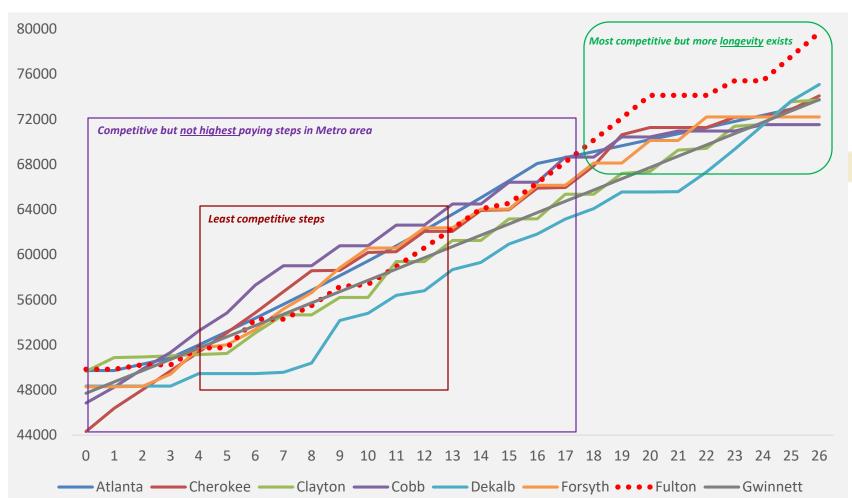
#### **FY2020 Salary Considerations of other Metro School Districts**

School Districts	Unofficial Response				
Dekalh Forsyth Gwinnett	We have no official confirmation, but the metro districts with whom FCS competes for pers <mark>onne</mark> l have indicated or are expected to pass on those salary increases articulated by the Governor and expected to be included in the State's FY2020 budget.				



# T5-Masters (Current) All Salary Steps 0-26+

**Metro Area Comparisons** 



There are competitive weaknesses and competitive strengths within our teacher salary schedules

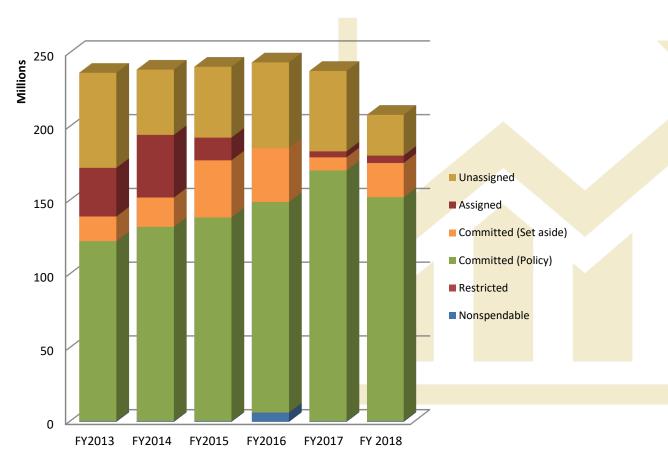


## FCS EMPLOYEE COMPENSATION HISTORICAL REFERENCE

2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
One-Time	<u>% Increase</u>	One-Time	% Increase &	% Increase &	% Increase &	% Increase &
<u>Payment</u>		<u>Payment</u>	<u>Step</u>	<u>Step</u>	<u>Step</u>	<u>Step</u>
\$1000	3% for all	3% for all	4% -8% and	5% and Step	2% and Step	Step for all
Teachers	eligi <mark>ble</mark>	eligible	Step for	for teachers	fo <mark>r te</mark> achers	eligible
	employees	employees	teachers			employees
\$500				3% an <mark>d S</mark> tep	1 <mark>% an</mark> d Step	
Non Teaching			3% and Step	for non-	for non-	2% Midyear
			for non-	teaching	teaching	increase for
			teaching			teachers on
						steps (4-14)

The above illustrates a consistent effort made by the FCBOE and district leadership to competitively and positively impact the earning of its employees.

## **Financial Condition**



#### Financial Advisor's Analysis

- -At FCS' lowest projected fund balance levels, you are still in line with other Aaa rated peers in the state of GA that are also fairly large in size
- -Despite declining fund balance levels, FCS continues to be strong with very low debt levels, very strong full value levels and strong income levels
- -Showing that there is a plan to reduce reliance and even add to fund balance levels is important to long term rating.